



Course Reflection Survey

The UNIVERSITY of OKLAHOMA

Term: Summer 2025

Course: ECON 1123-200: Principles of Economics-Micro

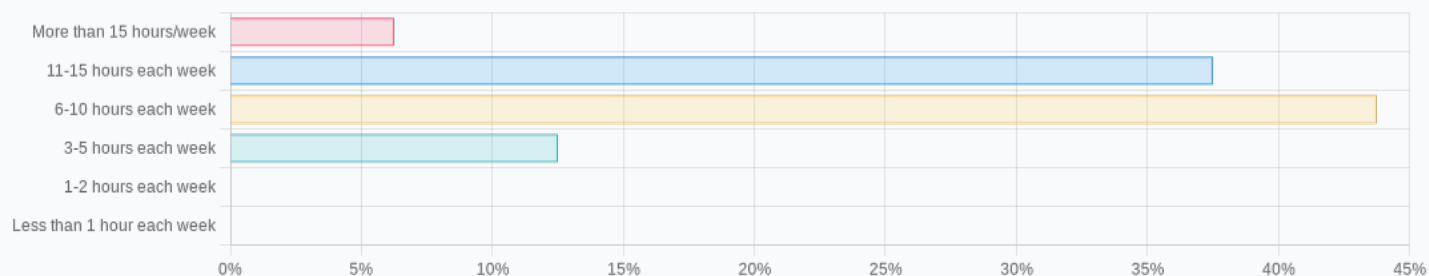
Instructor: Sumedha Ray

Instructional Method: Synchronous video conf/remote

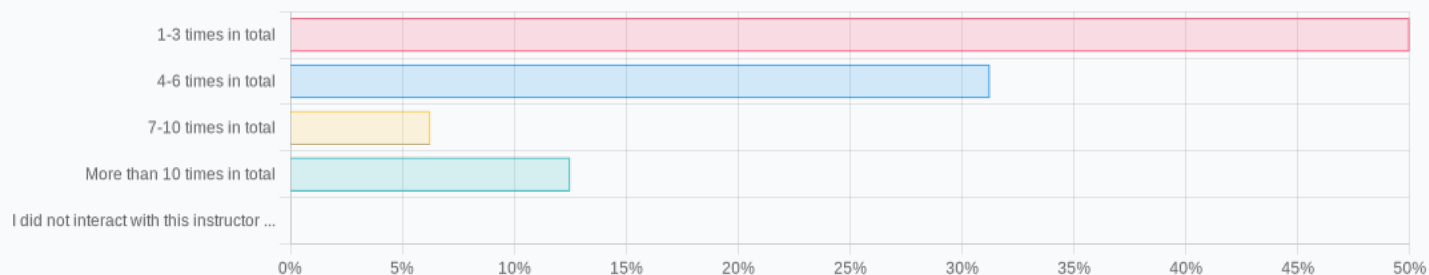
Total Responses: 16 out of 20

Section 1 - Student Engagement

1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?



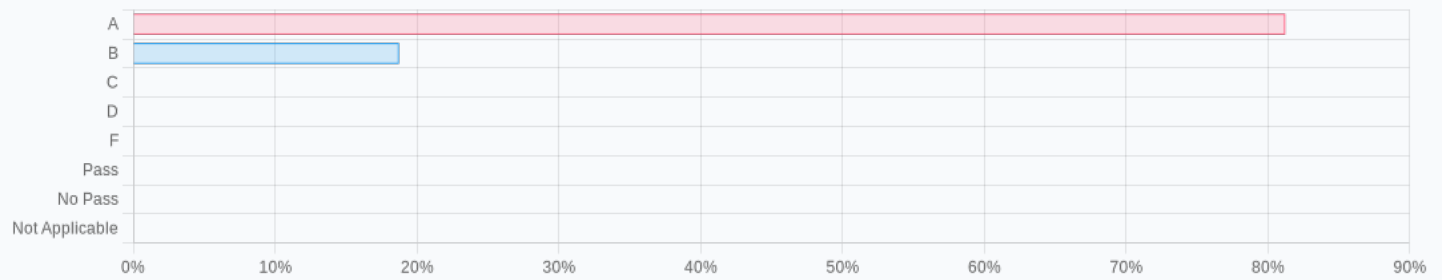
2. Approximately how many times did you interact with *Sumedha Ray* outside of class (e.g. by email, office hours, online video meeting, etc.)?



3. Why did you enroll in this course? (choose all that apply)



4. What grade do you expect to earn in this course?

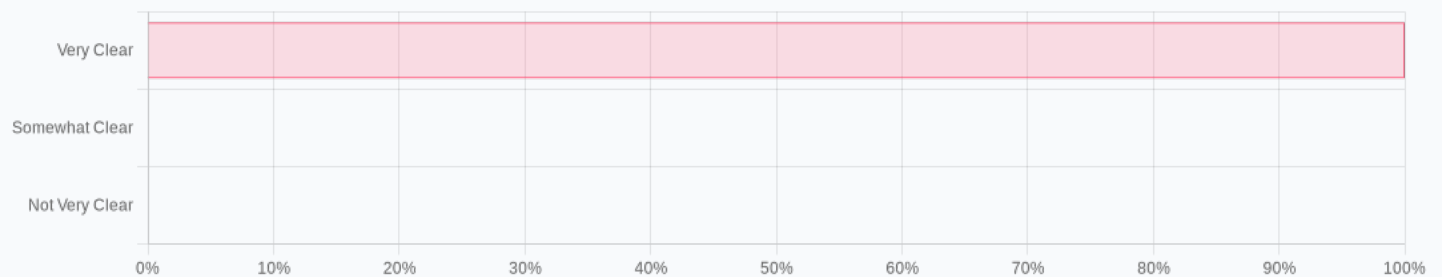


5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

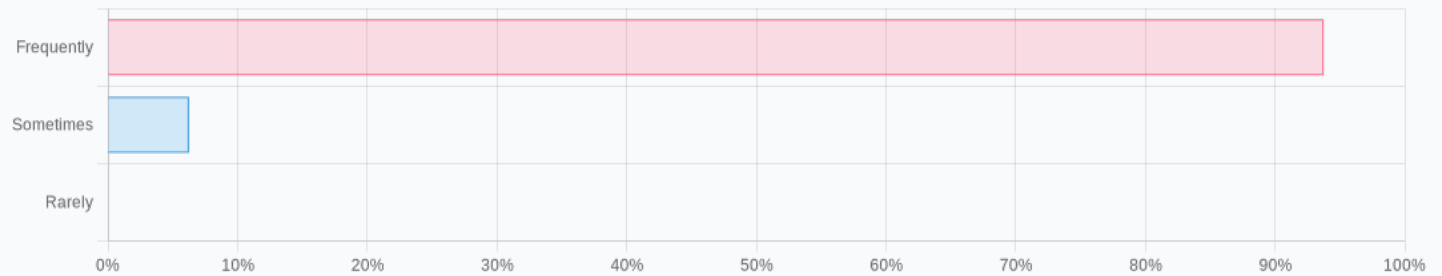
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Section 2 – Course Organization

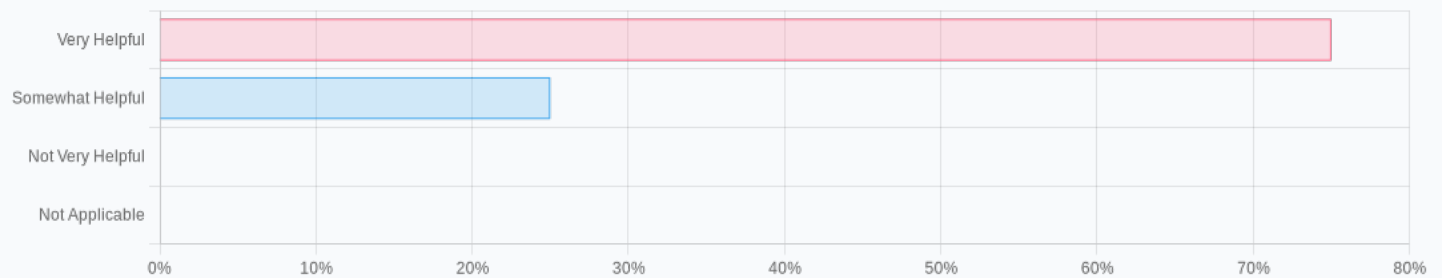
6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?



7. To what extent did *Sumedha Ray* appear to be organized and prepared for student interactions?



8. To what extent was the course website/Canvas helpful?

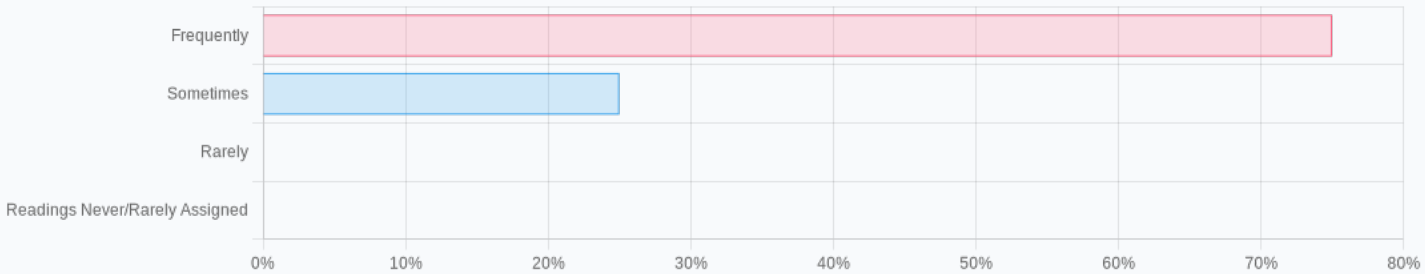


9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

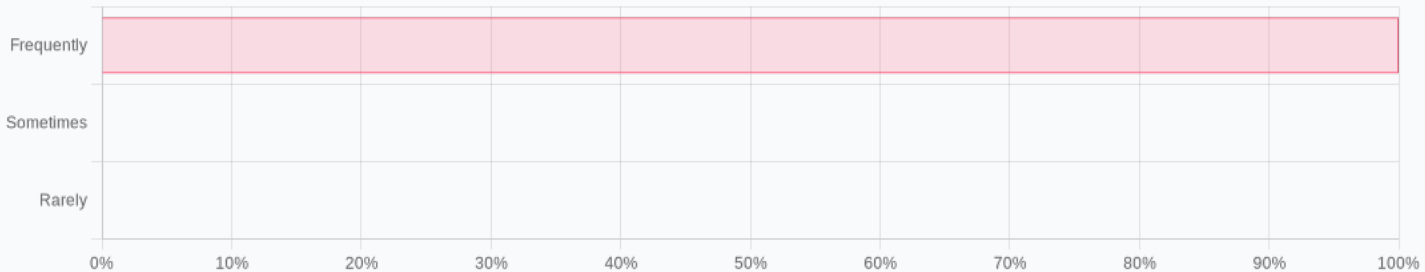
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Section 3 – Student Learning Experience

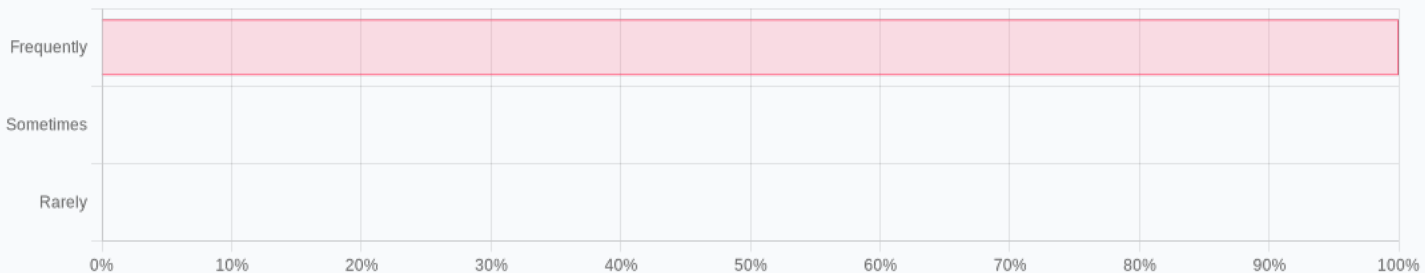
10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?



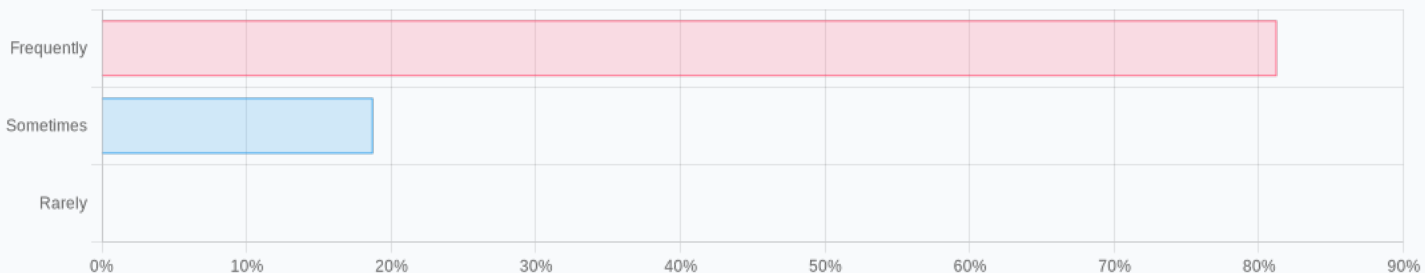
11. To what extent did *Sumedha Ray* explain or demonstrate the larger purpose or value of the material covered in this course?



12. To what extent did *Sumedha Ray* use a variety of examples or approaches to illustrate concepts?



13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?



14. In general, the following statement best describes my experience of this course up to this point is:

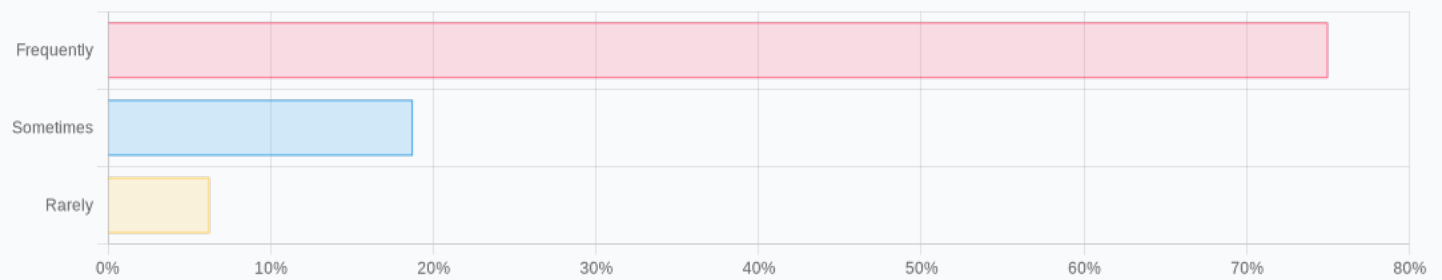


15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

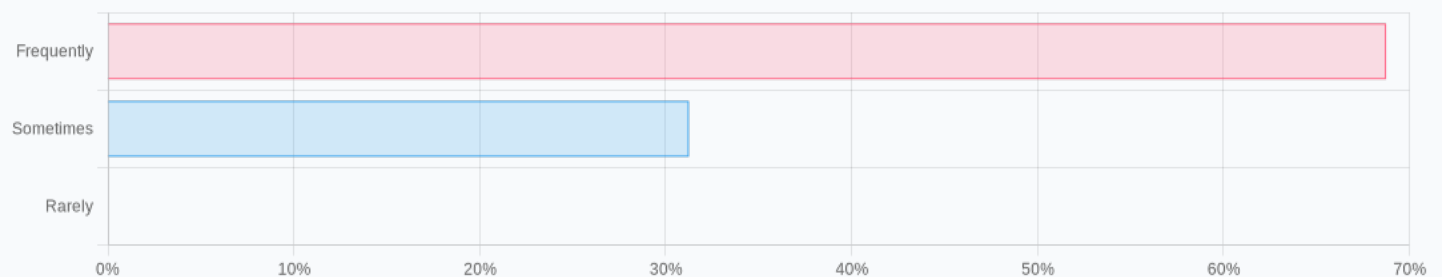
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Section 4 – Learning Environment

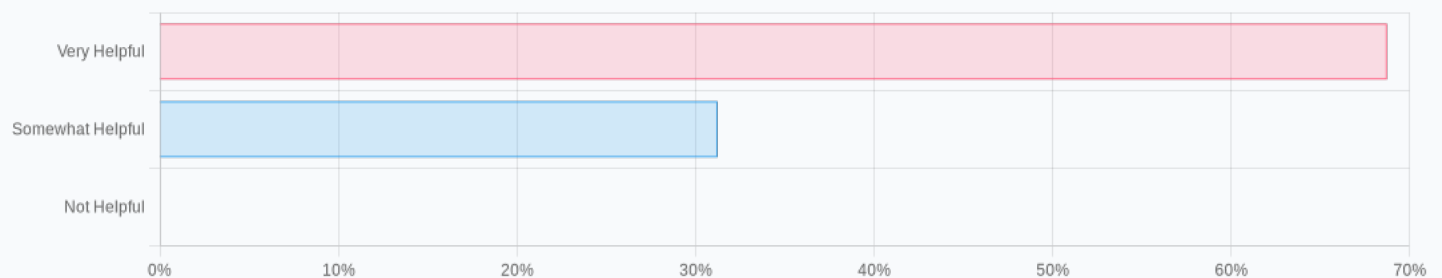
16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?



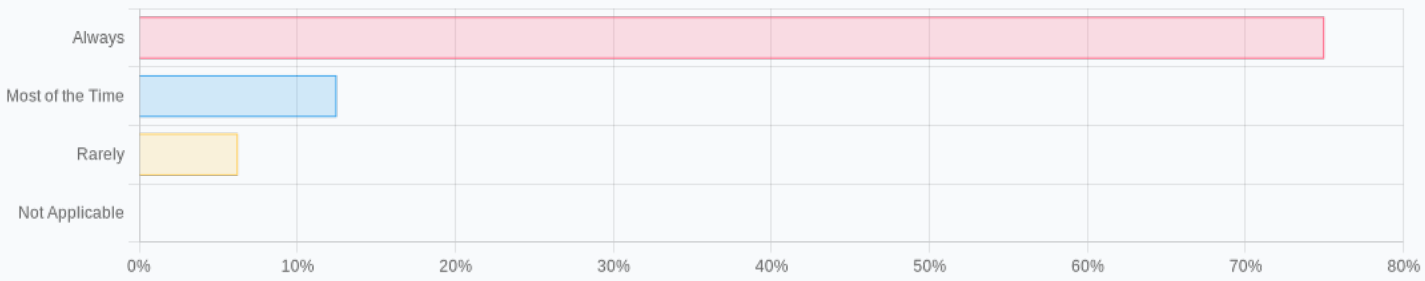
17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?



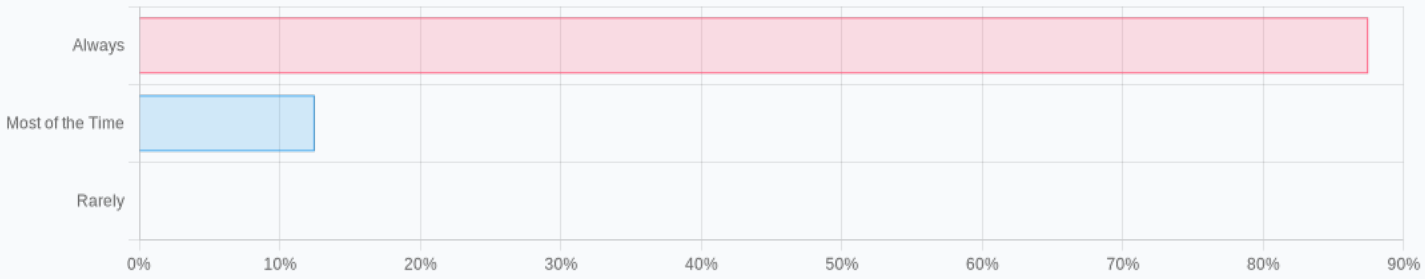
18. How helpful did you find the feedback on the work you completed in this course?



19. How often did you feel safe, heard, and included in class discussions and activities?



20. To what extent did you feel respected, both as an individual student and as a person with your social identities?

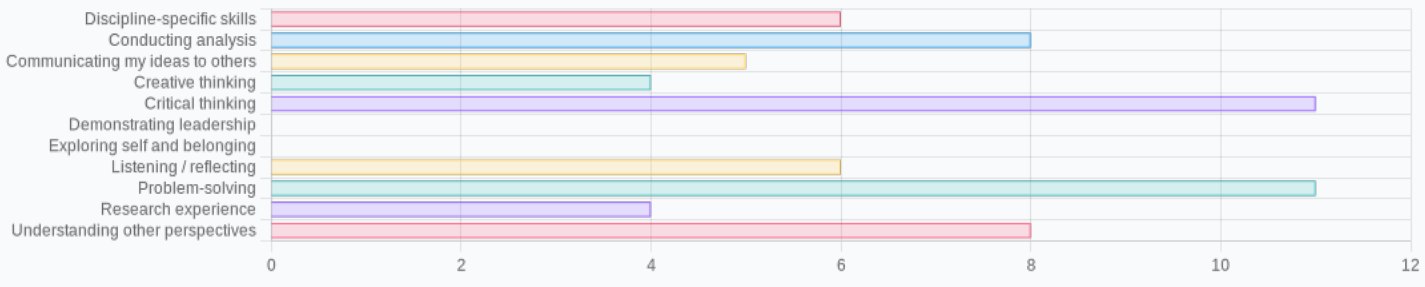


21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

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Section 5 – Course Impact on Learning

22. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)



23. Which elements of this course had the most positive impact on your engagement and/or learning?

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24. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

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Comments

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

N/A

N/A

N/A

She was very helpful with everthing.

She was great! I liked that she just taught us what we needed to know and was pretty direct the whole time with us.

No

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9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

N/A

N/A

I would prefer if there were more resources for review available (ie: lecture notes in addition to the already-present lecture slides). Additionally, I wish this class' recommended textbook was listed on Sooner Book Store to make it more accessible to borrow/buy.

No everything was very easy to read.

N/A

No

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15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

N/A

N/A

N/A

They helped me with the course.

N/A

No

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21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

N/A

N/A

N/A

N/A

No

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23. Which elements of this course had the most positive impact on your engagement and/or learning?

Office hours

N/A

I really appreciated the breaks we got, making it easier to stay engaged and involved. She replied to emails very quickly, making it easy for me to be connected and solve problems quicker.

The reading assignments

learning about the economy and why countries make certain decisions

The interactive segments in class (discussing examples, finding instances of topics being applicable in day-to-day life).

One of the most impactful elements of this course was the use of real-world examples to explain economic concepts. Applying topics like supply and demand, adverse selection, and labor markets to things like dating apps, used car sales, or wage trends made the material much easier to understand and more engaging. I also appreciated the interactive elements—such as class discussions, quizzes, and short writing assignments—which helped reinforce the material and kept me actively involved. Lastly, the clear breakdowns of theories like the Law of Diminishing Returns and signaling in labor markets gave me a solid foundation in economic thinking that I know I'll use beyond this class.

I liked how we could engage with all the other people in the class, even though we were on zoom.

It was a summer course, so her teaching us the important things that mattered and not having filler material really had a positive impact on me.

The interactive nature of the slides, there were a lot of chances to apply what we were learning and communicate our findings.

I think that the two hour time frame of the class really helped me engage because I knew every moment was important. The four week course means that everything is being condensed, which made me pay more attention.

I liked the 2 hour classes because they allowed for a deeper dive into the topics that you might not usually get.

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24. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

Everything was great, professor showed plenty of equity towards each student. Working on fitting their exact needs and not just giving them blank or vague answers!

N/A

I think there isn't a lot wrong with this class, it's set at a good pace, and you're still learning a lot. I don't have any suggestions at the moment.

N/A

N/A

Once again, more resources available on Canvas would be nice.

Honestly, this was one of the best classes I've taken and really don't know how it could be improved.

Ms. Ray was very understanding and helpful.

I honestly have no complaints; she was great.

Given it was a online lecture, sometimes the class could be hard to pay attention to, but that was because of the class format.

Sometimes I would have connectivity issues with the zoom call, but that may just be a problem with my wifi.

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